

Summary of Governance Options
Proposed by Individual Commissioners

January 26, 2006
Commission Meeting of
the Presidents' Joint Commission on LAUSD Governance

These are proposals; no decisions or recommendations have been made by this Commission. Each proposal has been developed by 1 or more Commissioners. Some options may overlap with others and they are not listed in priority order.

These proposals will be deliberated further in both Commission meetings and community forums.

Options	Detail Options
<p><u>DECENTRALIZATION</u></p> <p>1. EMPOWER SOUTHEAST CITIES</p> <p>2. CREATE SUB-DISTRICTS</p> <p>3. CREATE CHARTER STYLE SUB-DISTRICTS</p> <p>4. ESTABLISH MORE CHARTER SCHOOLS</p>	<p>A. Give Southeast Cities power to select their local superintendent</p> <p>B. Give Southeast Cities a greater voice in school site selection process and school site development in their area</p> <p>C. Give Southeast Cities a greater voice in expenditures of education dollars. Dollars generated locally should stay within the local area</p> <p>D. Give Southeast Cities control over school policing activities and ability to coordinate those activities with local public safety authorities</p> <p>A. Create 9 independent sub-districts.</p> <p>B. Each sub-district elects a 5 member board of education, elected at-large by the people of that district</p> <p>C. Each board hires an instructional leader as superintendent.</p> <p>D. Each district would elect a representative to a central board which would be responsible for district-wide oversight including: ensuring equal distribution of resources, transportation, labor issues, etc</p> <p>E. Leave education program up to local school boards</p> <p>A. Create regional sub-districts with autonomy to set priorities based on central district/school board vision</p> <p>B. Each sub-district superintendent should be evaluated based on student academic achievement of the schools in the region</p> <p>C. The regions might reflect the council districts, plus neighboring cities</p> <p>D. Sub-districts should be run like charter schools with specific performance agreements</p> <p>E. Set 5-year student achievement targets, using state-mandated and locally administered assessments that are transparent to stakeholders. If there is a failure to meet targets, the school is reorganized with new administrator and teaching teams</p> <p>F. Incentives for performance with greatest opportunity for bonus in the neediest schools</p> <p>A. Accelerate chartering</p>

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<p>5. CREATE CLUSTER FEEDER DISTRICTS</p>	<ul style="list-style-type: none"> A. Break up district as we know it by creating feeder districts made up of 1-2 high schools, 3-5 middle schools, and 5-8 elementary schools B. Each cluster of feeder districts would elect its own local school board C. Central office would be responsible for fiscal oversight and achievement accountability and business functions such as facility maintenance, transportation and food service and bond program D. Districts would be fiscally independent, hire and fire own staff, and compensate them as they see fit to attract the best teachers
<p>6. INCREASE SCHOOL SITE DECISION MAKING</p>	<ul style="list-style-type: none"> A. Expand school site councils and school-based management; develop cluster councils like neighborhood councils to air issues; encourage LAUSD to continue to look at ways to redirect resources to the classrooms B. Create school level decision making involving parents, teachers, principals and school staff C. Decentralize decision making except for transportation, credentials, standards, maintenance and food service D. Provide for actual school-based management with greater control of the budget at the school site level
<p><u>EXPAND THE BOARD</u></p>	
<p>7. THIRTEEN MEMBER PROPOSAL</p>	<ul style="list-style-type: none"> A. Expand board from 7 to 13 members B. Board president elected at-large C. Term limits (3 four-year terms) D. Donor Limits (\$3,300 for trustees, \$5,000 for board president) E. Full-time board F. Compensation equal to elementary school principal G. Staffing budget of \$1 per resident (\$375,000 per trustee) H. Nest 2 trustee districts within each of 6 local districts
<p>8. NINE MEMBER PROPOSAL</p>	<ul style="list-style-type: none"> A. Increase the size of the board to 9, possibly elect a few at-large B. Full time job C. Increase compensation D. More delegation of duties so that board can focus on policy. E. Greater collaboration between cities and district

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<p><u>BOARD ROLE, TERMS, COMPENSATION, ELECTIONS and SUPPORT</u></p> <p>9. NARROW THE FOCUS AND ROLE OF THE BOARD</p> <p>10. FULL TIME JOB</p> <p>11. INCREASE COMPENSATION</p> <p>12. CAMPAIGN FINANCE REFORM</p> <p>13. TERM LIMITS</p> <p>14. BUDGET FOR STAFF</p>	<p>A. Role of board should be limited to evaluation of performance of principals, superintendent, school construction, transportation, legal, food services and other district-wide vendors where economies of scale might allow for best value</p> <p>B. Role of board should be to focus on policies that address achievement, facilities, equity, etc</p> <p>C. Board should set policy, not be involved in grievances, suspensions, minutiae, construction projects nor making personnel decisions beyond senior management</p> <p>D. Review education code and remove impediments that inhibit administrators from carrying out their responsibilities</p> <p>A. Recognize school board as full-time employees and compensate them as such</p> <p>B. Full-time board</p> <p>A. Recognize school board as full-time employees and compensate them as such</p> <p>B. Increase compensation</p> <p>C. Compensation equal to elementary school principal</p> <p>D. Reasonable increase in pay</p> <p>A. Donor Limits (\$3,300 for trustees, \$5,000 for board president)</p> <p>B. Campaign finance reform</p> <p>A. 2 four-year terms</p> <p>B. 3 four-year terms</p> <p>A. Staff budget of \$1 per resident in district</p> <p>B. More staff support</p>

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<p>18. LOS ANGELES MAYORAL ASSOCIATION</p>	<ul style="list-style-type: none"> A. Encourage the Mayor to build a culture that values education by increasing and focusing support in the areas of safety, transportation, health care, after school programs and joint use; encourage the Mayor and other elected officials to provide a balanced picture of the district, so as to not diminish the positive things happening each day B. Mayor should help schools by raising money for after school programs, creating safe passages to schools, supporting after school programs and preschool, supporting kids by reducing poverty C. Mayor should work with stakeholders and build local coalitions, ensure neighborhoods are safe and free from crime and students have safe access to and from schools, assist with access to health care and other support services including expanding community and parent outreach centers to help parents access services, and supporting teacher recruitment efforts by addressing obstacles such as housing costs
<p><u>HUMAN RESOURCES COLLABORATION & OUTREACH</u></p>	
<p>19. DISTRICT STAFFING</p>	<ul style="list-style-type: none"> A. Quality professional development for teachers, principals and staff B. Focus on hiring quality principals and provide them with quality training C. Improve teaching conditions including smaller class size for all grades and adequate support services for all schools (librarians, tutors, nurses) D. Principals and teachers should be evaluated based on their school's and classroom's academic performance
<p>20. COLLECTIVE BARGAINING AGREEMENTS</p>	<ul style="list-style-type: none"> A. Priority Staffing—allowing for teachers to be placed where they are most needed B. Collective bargaining agreements should be reviewed to meet student needs C. Encourage efforts to find alternative ways to ensure the rights of employees to collective bargaining and due process and the rights of students to a quality educational program
<p>21. CITY/DISTRICT COLLABORATION</p>	<ul style="list-style-type: none"> A. Increase collaboration between district and Mayor's office and other city departments in areas such as outsourcing or school safety B. Form collaborations with mayors and law enforcement with LA Mayor as spokesman to coordinate resources and services, identify problems and solutions C. Collaborate with agencies to make schools youth-serving agencies where family needs such as social services, housing, medical, employment, cultural and recreational services can be accessed
<p>22. COMMUNITY ENGAGEMENT</p>	<ul style="list-style-type: none"> A. Increase community engagement B. Need to engage and educate parents as well as students C. Require parental involvement and training

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<p><u>SCHOOL FINANCE</u></p> <p>23. MORE FUNDING</p> <p>24. ALTERNATIVE FUNDING FORMULAS</p>	<p>A. Encourage the City, County, State and Federal government to increase resources allocated to public schools</p> <p>B. Provide adequate and equitable funding</p> <p>C. Provide flexibility to districts to target resources where they are needed most; resources for targeted professional development for staff, especially related to teaching of English Language Learners and the leadership in high needs schools; full funding for the implementation of the California Student Information System to provide valid information about the real health of schools like the drop-out rate.</p> <p>A. Establish weighted student formula based on the needs of students</p>
<p><u>SCHOOL & STUDENT SAFETY</u></p> <p>25. ELEVATE ROLE AND COORDINATION OF SCHOOL POLICE</p> <p>26. ALTERNATIVES TO LOS ANGELES SCHOOL POLICE</p>	<p>A. Elevate importance of school safety by having the Chief of the School Police report directly to the superintendent</p> <p>B. Require that high level Los Angeles School Police liaison attend LAPD Compstat meetings to better share information and coordinate enforcement activity</p> <p>C. Increase coordination between law enforcement agencies and LAUSD School Police to provide safer passage to and from schools</p> <p>D. Build police substations at school sites</p> <p>A. Contract with local law enforcement</p> <p>B. Make local law enforcement responsible for school safety</p> <p>C. Merge School Police into Los Angeles Police Department</p>